Political Leadership in International Relations
Political Science 229 (Issues in International Relations)
Fall Semester 2017
TTH 9:30-10:50am in Kauke 136

Dr. Kent Kille
Office: Kauke 106
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Class web page: http://discover.wooster.edu/kkille/polleaderir/

Office hours: Mon. 10:30-11:30am, Wed. 3:30-4:30pm, Fri. 2:00-3:00pm; or by appointment
*SCHEDULE AN OFFICE HOUR MEETING AT HTTPS://KENTKILLE.YOUCANBOOK.ME/

Teaching Apprentice: Danielle Muster
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Office Hour: Sunday 8:00-9:00pm in CoRE

Course Description:
Approaching the study of international relations primarily from an individual level of analysis, this course investigates political leadership across varying types of political organization. Different forms of political leadership and leadership contexts are addressed. In the process, students explore key debates over and approaches to the study of political leadership, and engage in leadership analysis.

Educational Objectives
By the end of the course, students should be able to:

- demonstrate knowledge of and critically evaluate ways to explain, classify, and study political leadership in international relations
- evaluate political leadership across different forms and contexts in the international system
- recognize and clearly explain the central arguments, debates, and research questions from scholarship on political leadership, and assess this scholarship
- carry out an applied research project which addresses a specific research question on political leadership
- clearly articulate oral and written arguments

Required Reading:
There is one book required for this course. Readings from this book are labeled with (Oxford Handbook) in the syllabus.

R.A.W. Rhodes and Paul ’t Hart (Eds.), The Oxford Handbook of Political Leadership

The course also incorporates a wide range of other readings, available online or on electronic reserve through the Library at http://libguides.wooster.edu/er.php?course_id=13816. A password for accessing electronic reserve readings will be provided in class. All readings not labeled with (Oxford Handbook) in the syllabus should be accessed in this manner.
Students are also required to follow international news events relevant to the course. *The New York Times* is recommended, with discounted paper subscriptions available through the bookstore or an online college-rate discounted subscription at http://www.nytimes.com.

**Course Requirements**

*Note:* Specific assignment instructions for the essays and papers will be provided in class.

**Class Participation** (15% of course grade): Class participation is strongly encouraged and accounts for a significant part of a student’s grade. Since this is an upper-level course where success relies on prepared and engaged students, students are required to have completed the assigned readings before class and to participate in class discussions on a regular basis. Being absent from class without approval from the instructor more than twice in the semester may result in failure of the course.

**Political Leadership and Decision-Making Essay** (15% of course grade)
The first part of the course focuses on political leadership and decision-making, and students will write a reflective take-home essay on the topic. No additional reading or research is expected outside of the course material for this paper.

**Political Leadership Across Contexts Essay** (15% of course grade)
Students will complete a take-home essay in which they reflect and compare leadership across contexts. No additional reading or research is expected outside of the course material for this paper.

**Literature Review Paper** (20% of course grade)
Students will establish a central research question on political leadership, and then integrate across related literature to report how scholars have sought to address this question. A literature review proposal must be submitted for instructor approval. Failure to turn in a proposal on time will lead to an automatic one-letter grade deduction from the final paper (see below in the syllabus for the proposal and paper due dates).

**Leadership Analysis Paper** (20% of course grade)
Students will undertake a leadership analysis paper based on their particular interests in political leadership. A leadership analysis proposal must be submitted for instructor approval. Failure to turn in a proposal on time will lead to an automatic one-letter grade deduction from the final paper (see below in the syllabus for the proposal due date). This paper must be turned in by class time when presentations of the papers begins (see below in the syllabus for date), but it is strongly recommended that students be regularly working on this paper across the semester.

**Final Examination** (15% of course grade)
The final exam will take the form of a thematic take-home essay on political leadership in which the student reflects back across the entirety of the course.
**Grading**
As stated in The College of Wooster *Catalogue*, letter grades are defined as:

- **“A range”** Indicates an outstanding performance in which there has been distinguished achievement in all phases of the course
- **“B range”** Indicates a good performance in which there has been a high level of achievement in some phases of the course
- **“C range”** Indicates an adequate performance in which a basic understanding of the subject has been demonstrated
- **“D range”** Indicates a minimal performance in which despite recognizable deficiencies there is enough to merit credit
- **F or NC** Indicates unsatisfactory performance

**Course Policies:**
1. Plagiarism is a serious offense and will be treated as such. Students who plagiarize will automatically fail the course and could be subject to further academic disciplinary action. If there are any questions regarding proper academic behavior please see the professor or refer to the “Code of Academic Integrity” in the official student handbook *The Scot’s Key* (available at http://www.wooster.edu/students/dean/).

2. There will be no extensions given for the paper deadlines. Students handing in a late paper will have one letter grade deducted for every day that the paper is late and papers will only be accepted in this manner with prior permission from the instructor.

3. Extensions on due dates for exams will only be allowed in extreme circumstances, such as a severe illness or death of a close member of the family. An exam extension will be approved only if the student contacts the instructor before the exam and has documentation to support his or her excuse.

4. Students must turn off all cell phones and other electronic devices before class. Any failure to do so, especially the use of cell phones during class time, will lead to a severe penalty for the student’s class participation grade. Laptop computers or tablets are allowed in class for note-taking or referencing electronic readings only, and it is highly recommended that students turn off wireless internet access before class. Any improper use of a laptop computer or tablet will lead to the loss of privilege of using this device in class, as well as a severe penalty for the student’s class participation grade.
COURSE OUTLINE AND READING ASSIGNMENTS

August 24: Introduction to Course

August 29: What is Leadership?
Peter Northouse, “Introduction” to Leadership: Theory and Practice, pp. 1-18 (focus on pp. 2-7)


Nannerl Keohane, “What is Leadership?” pp. 18-47 (focus on pp. 18-31)

August 31: What is Political Leadership?

Barbara Kellerman, “Leadership as a Political Act,” 63-89 (focus on pp. 70-73)


September 5: Exploring Puzzles of Political Leadership
*Class meets in McCoy Lab in Library


Ludger Helms, “Introduction: The Importance of Studying Political Leadership Comparatively,” pp. 1-24 (focus on pp. 6-14)

*For reference: David Bell, “Political Science,” pp. 87-100 (Oxford Handbook)

September 7: Individual Level of Analysis in International Relations
Paul Viotti and Mark Kauppi, “Levels of Analysis,” pp. 8-12


September 12: Leadership and Foreign Policy Decision-Making

September 14: Literature Review Workshop/Rational Choice
*Rough Draft of Literature Review Proposal Due Today


September 19: Political Psychology of Leadership
*Final Literature Review Proposal Due Today

Elif Erisen, “An Introduction to Political Psychology for International Relations Scholars,” pp. 9-28


September 21: Placing the Leader into Decision-Making Context


September 26: Political Leadership and Decision-Making Discussion *Essay Due
*Come prepared to comparatively discuss your paper arguments

September 28: Executive Head Leadership in International Organizations


October 3: United Nations Secretary-General as Leader in International Relations
   Kent Kille, Introduction, Chapter 2, “The Secretary-Generalship: The Individual Behind the Office” and Chapter 3, “A Secretary-General’s Avenues for Influence,” pp. 1-66 from From Manager to Visionary: The Secretary-General of the United Nations

   Kent Kille, “Introduction” and Chapter 1, “Moral Authority and the UN Secretary-General’s Ethical Framework,” pp. 1-24 from The UN Secretary-General and Moral Authority: Ethics & Religion in International Relations


October 5: Studying IO Executive Heads Across Organizations


   IO BIO Project, access online at www.ru.nl/fm/iobio

October 9-13: NO CLASS – FALL BREAK

October 17: Special Representatives of the UN Secretary-General (SRSG)
   Manuel Fröhlich, “The Special Representatives of the United Nations Secretary-General,” 231-243


October 19: Literature Review Discussion Day
   *Final day to turn in Literature Review Paper

October 24: Approaches to Studying Political Leadership
   Reading to be assigned from Part II: Studying Political Leadership: Analytical and Methodological Approaches in Oxford Handbook
October 26: At-a-Distance and Automated Content Analysis Coding
Mark Schafer, “At-a-Distance Analysis,” pp. 296-313 (Oxford Handbook)


Reference: Social Science Automation online at http://socialscience.net/

October 31: Comparing Leadership Across Political Structures
*Leadership Analysis Proposal Due Today


November 2: Comparing Political Leadership Across Areas
Reading to be assigned from Part VI: Political Leadership Beyond the West in Oxford Handbook

Reference: Narae Lee, To Reflect, or Not to Reflect, That is the Question: An Examination of the Impact of Personality Traits on Political Leaders’ Responsiveness to Political Culture, Senior I.S. Thesis, available at College of Wooster Open Works http://openworks.wooster.edu/ (will need to create login)

November 7: Leadership Trait Analysis Applied


November 9: Leadership Across Contexts Discussion *Essay Due
*Come prepared to comparatively discuss your paper arguments
November 14: Gender and Political Leadership *TA Danielle Guest Lecture
Laura Sjoberg, “Feminism,” 72-86 (Oxford Handbook)


November 16: Leadership Analysis Workshop/Gender and Political Leadership in IO


November 21: Leadership Data and Databases

November 23: NO CLASS – THANKSGIVING BREAK

November 28: Can Leadership Be Taught?

Mansour Javidan, “Teaching Global Leadership” pp. 63-80

Reference: Jepson School of Leadership Studies at the University of Richmond at http://jepson.richmond.edu/

November 30 and December 5: Leadership Analysis Presentations
*Final Day to turn in Leadership Analysis Paper is November 30

December 7: What Have We Learned About Political Leadership?
Jean Blondel, “What Have We Learned?” pp. 705-718 (Oxford Handbook)

FINAL EXAM: Monday December 11 at 2:00pm