Global Issues and Engagement FYS (Dr. Kille – Fall 2018)

Reading Guide for “Women in Development”

Students will be divided into three groups of five individuals for small group discussion building out of your reading for today. Following the breakout group discussion, we will bring everyone back together to compare and contrast views across the groups.

Note: Do not forget that your reading includes your regular news journal entry! Come prepared, as usual, to share any news article related that discusses women in development or an article on development that does not include women and critique this article for the lack of a gender dimension.

Central questions to discuss include:

a) Do we need to insert gender into our understanding of development?

b) How should gender be inserted into approaches to development? Consider the reading’s ideas on political representation, food sovereignty, and education as well as other ideas your group may establish – including ideas drawn from news journal entries.

c) Do you find the “three tools of analysis” (structure, agency, and intersectionality) to be “significant and useful when examining women and issues related to development” (Dye and Jenkins, 274)?