Reading Guide for Brexit and the Future of the European Union (EU)

1. Begin by reviewing McCormick’s overview of the EU. How closely you will need to read this depends on how much pre-existing basic knowledge you have on studying the EU.
   - Early in the reading, review McCormick on state versus international organization versus regional integration association, as well as other concepts like multi-level governance and federalism versus confederalism, and consider how to best understand/study the EU, which we will tie back to our ongoing analytical distinction between different forms of actor in the international arena.
   - Also read for the theoretical discussion of functionalism and neofunctionalism, which we will tie back to the discussion of this theoretical perspective from previous Archer and Karns et al. reading.
   - Reading across “The Idea of Europe,” do you believe that there a “Europe” to build a sense of united identity around?

2. Be sure to carefully follow the current news on the status of Brexit, and come prepared to discuss your views on what has happened recently.

3. How can we examine Brexit, and European integration more broadly, from a political psychology perspective? We will be reviewing the special issue of the journal Political Psychology which came out in late 2018 to address this question. Each student is responsible for reading and coming prepared to share the essential points of an article from this special issue (see list below). As a class, we will then compare and contrast these articles and reach initial conclusions about the best forms of political psychology argumentation and analysis to use in relation to the most current situation with Brexit and the potential future for the EU.

All students should read “Editor’s Preface to the Special Issue The Political Psychology of European Integration: Brexit and Beyond” (pp. 1207-1212) and the end of the issue “The Political Psychology of EU Integration: Brexit and Beyond” (pp. 1419-1420).

Brandon – “Political Psychology of European Integration: The (Re)production of Identity and Difference in the Brexit Debate”
Cat – “Fair Is Fair, or Is It? Territorial Identity Triggers Influence Ultimatum Game Behavior”
Elyse – “Predispositions Matter…But How? Ideology as a Mediator of Personality’s Effects on EU Support in Five Countries”
Emmy – “Reactionary Politics: Explaining the Psychological Roots of Anti Preferences in European Integration and Immigration Debates”
Ian – “How Perceptions of Inequality Between Countries Diminish Trust in the European Union: Experimental and Observational Evidence”
Kaitlyn – “The Psychology of Supranationalism: Its Ideological Correlates and Implications for EU Attitudes and post-Brexit Preferences”
Kayla – “Brexit and Everyday Politics: An Analysis of Focus-Group Data on the EU Referendum”
Libbie – “From Polarized We/They Public Opinion on European Integration Towards Social Representations of Public Dialogue”
Sabrina – “Feeling at Home in Europe: Migration, Ontological Security, and the Political Psychology of EU Bordering”
Sam – “EU’s Disunited Response to the 2015 Refugee Crisis: A View from the Perspective of the Psychological Theory of DID”
Tolly – “Psychoanalyzing Europe? Political Enjoyment and European Identity