FYSM 101-23: FYS – HUMAN RIGHTS AND WRONGS

ASSIGNMENT #5: RESEARCH PAPER & PRESENTATION

Investigating and Reporting on a Country’s Human Rights Record
Assignment due at the beginning of class on the class in which the material is to be presented

THE ASSIGNMENT

In your research paper you will investigate and report on the human rights record of a particular country. Your paper should be approximately 8-10 pages long. Each research paper MUST include:

• background information relevant to understanding that country’s human rights record

• a discussion of how the human rights record in that country has changed over time, employing both qualitative and quantitative data to illustrate that dynamic

• a discussion of how the human rights record in that country compares with those in other countries in the region (or around the world), employing both qualitative and quantitative data to illustrate that comparison

• a discussion of which rights issues are most pressing in that country today

GUIDELINES AND FORMATTING ISSUES

Research papers should be formatted in a way that allows the reader to easily understand and access the information presented, follow up on interesting sources, and understand the scope and nature of the human rights issues in the context of that particular country. To that end, I expect that you will do the following as you prepare your paper:

• use ONE citation style or style manual, and be consistent!

• cite at least twelve reputable sources, from a variety of different types of sources (e.g. – historical accounts, academic articles, news reports, government documents, human rights monitoring organization reports, etc.)

• examine but not cite (or decide not to use) other sources in the process of doing your research

• follow an outline to structure your information and analysis

• explicitly signal to the reader where in the paper they are as they are reading via the use of subject headings for major sections or some other marker

• make sure your paper is typed, double-spaced on standard-sized paper (8.5” x 11”) with 1" margins on all sides. Use an easily readable 12 pt. font (Times New Roman, Garamond, etc.).
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PRESENTATIONS
Each student will present their findings at the start of class on an appointed day, listed below in the section on the SCHEDULE OF PRESENTATIONS. Presentations will be graded as a component of the research paper. All presentations should:

- be no longer than 10 minutes in length
  - if you choose to employ media to aid in your presentation, prepare it ahead of class or include it in that overall time limit
  - be sure to allow at least a minute or two out of that 10 minutes for questions following your presentation

- summarize the main facts of the case, and should NOT endeavor to tell us everything
  - make choices, summarize, emphasize main points

- include comparative data
  - be sure to address change in rights conditions over time as well as compare across cases

- be presented orally with the aid of notes or visual or other media
  - presentations are NOT opportunities to read to us from a piece of paper

- be done in a professional manner
  - prepare carefully; practice it ahead of time!

SCHEDULE OF PRESENTATIONS

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<thead>
<tr>
<th>DATE</th>
<th>PRESENTATION #1</th>
<th>PRESENTATION #2 (&amp; 3 if necessary)</th>
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<tbody>
<tr>
<td>Nov. 4th</td>
<td>China (Geoffrey)</td>
<td>India (Dmitri)</td>
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<tr>
<td>Nov. 6th</td>
<td>Vietnam (Nicole)</td>
<td>Afghanistan (Jinhee)</td>
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<td>Nov. 11th</td>
<td>Mexico (Dorie)</td>
<td>Cuba (Sidney)</td>
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<td>Nov. 13th</td>
<td>Great Britain (Zane)</td>
<td>Israel (Mona)</td>
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<td>Nov. 18th</td>
<td>Syria (Sarah)</td>
<td>Dubai (Ari)</td>
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<td>Nov. 20th</td>
<td>Mali (Mackenzie)</td>
<td>Somalia (Kat)</td>
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<td>Nov. 25th</td>
<td>Rwanda (Maggie)</td>
<td>Nigeria (Katie)</td>
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<td>Mauritania (Sam)</td>
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