Which Country’s Human Rights Record Will You Be Investigating?
What Research Has Already Been Done On This Topic?

Assignment is due at the beginning of class on September 30th, 2014

BACKGROUND TO THE ASSIGNMENT
In your research paper you will investigate the human rights record of a particular country. The paper will include background information about that country that is relevant to understanding it’s human rights record, a discussion of how the human rights record in that country has changed over time, how it compares with those in other countries in the region (or around the world), and which rights issues are most pressing in that country today. Each student will present their findings at the start of class on an appointed day, to be determined at a later date.

TITLE (INDICATE CASE CHOICE)
In the title of your assignment, indicate which country you will examine in your research paper.

PART I: ANNOTATED BIBLIOGRAPHY
For this assignment you are required to locate and summarize between six and ten articles, news reports, government documents, and/or human rights monitoring organization reports that address your country’s human rights record. Try to include a diversity of types of sources. The aim is to create a short, specific ANNOTATED BIBLIOGRAPHY that is a useful launching pad for your research.

A QUICK “HOW TO”
Once an article is located, ask yourself: Does the article deal with human rights in the country that you have selected? If so, create a new listing in your compilation of articles. Begin by listing the article as you would in a bibliography. Use ONE citation style or style manual, and be consistent!


Next, summarize the article BRIEFLY. The idea here is to, within one paragraph, provide all of the information that could potentially be useful to someone else who might use your annotated bibliography in the course of their research. However, be sure to do so in your own words!

Examples abound of annotated bibliographic entries, including those found in readings that we have done from the on-line journal Human Rights and Human Welfare. (http://www.du.edu/korbel/bbrw/researchdigest/archive.html).
FYSM 101-23: FYS – HUMAN RIGHTS & WRONGS

WRITING PROCESS HOMEWORK ASSIGNMENT #1:

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Here is a different example – one that summarizes the research found in an academic article researching the factors leading to forced migration:


The authors examine why persons flee their homes to become refugees and internally displaced persons. Countering the commonly held argument that migrants flee toward greater economic opportunity, they theorize that individuals will tend to flee when the “integrity of their person” is threatened, and therefore will flee toward areas where they expect conditions to be better. Statistical analyses on data from 129 countries for the years 1964–1989 finds support for the argument that threats to personal integrity are the most important factor leading people to abandon their homes. Moreover, countries transitioning toward democracy tend to have greater number of forced migrants, once other factors are considered.

NOTE: If there is already an ABSTRACT at the beginning of the article, you may use any abstracts provided as guides, but DO NOT simply copy word for word the abstract. Make sure any entries you make are original.

PART II: USING YOUR SOURCES TO FIND OTHER IMPORTANT SOURCES

Now that you have read through, evaluated, and annotated the sources described above, use these works and their bibliographies to generate a list of five other articles or books that might be “key works” that should be examined in the course of your research on your question. Create a short (no less than five sources) bibliography of these works to be examined, using the appropriate APSA Style. There is no need to annotate these entries. Simply write up a brief bibliography that you might use later to track down these sources.