Policy Paper
You are responsible for one short (3-6 page) policy paper on the issue to be discussed. Each policy brief should identify and explain the problem or situation, summarize a range of policy options, recommend some action be taken, and explain the reasons for the recommendation. When writing the policy paper you may want to think of yourself as an international economic policy advisor (or consultant) writing a memo to your boss (or client) that outlines the situation and what action should be taken to address that situation. A good policy brief is clear and concise, and demonstrates knowledge of the policy problem, intelligently discusses options available, and makes a persuasive case for which policy option is best. At the very least, each policy brief should:

(1) briefly examine the problem or situation
(2) summarize the main policy options available
(3) recommend which action(s) should be taken
(4) explain the reasons for those recommendations
(5) explain why other policy options are less than optimal

Your analysis and recommendations should be based on sound reasoning and argument or evidence rather than opinion. You MUST address the opposing arguments in the process. In the course of your policy paper you may wish to refer to recent events, past history, key arguments, important readings, or even theory.

Required Specifications: approximately 3-6 pages in length; double-spaced; 12 point font; 1” margins; cite all sources where appropriate; follow APSA style using in-text citations and for bibliographic entries; MUST be proofread.

Policy Forum
On the day of the policy forum, I will begin the session by re-briefing the class issue or issues to be discussed. It will then be up to you to be the primary instigators of discussion and debate. Identify the key question or questions to be addressed, or the problem to be dealt with. Present arguments for and against various proposals. Make the case for your proposal. Draw others into the discussion. Address questions that your or other proposals raise. I will act as moderator (and occasional instigator of discussion should we run out of steam), but I hope and expect you, the students, to be the ones grappling with the questions and your suggested answers. Remember to treat your colleagues and their ideas with respect when addressing them, but feel free to offer contrary opinions. We may or may not leave the session with the issue resolved, but at least we will have considered all the options and their implications.