Nationalism and Interdependence
Political Science 228
Spring Semester 2014
Tuesday and Thursday 1:00-2:20pm, Kauke 137

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Office hours: Mon. 2:00-3:00pm, Thurs. 9:30-10:30am, Fri. 10:30-11:30am; or by appointment
Class web page: http://discover.wooster.edu/kkille/psci228/

Teaching Apprentices
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Course Description
This course explores the contrasting trends of fragmentation and integration occurring across the globe. Students are exposed to a range of possibilities that challenge the predominance of sovereign states in international affairs, including nations, regional and universal governmental organizations, non-governmental organizations, and the broad trend of interdependence. Students should leave the class having developed their own informed perspective on how international relations will be organized in the future.

Required Reading
There are 4 required books for the course:
1) Jonathan Hearn, Rethinking Nationalism: A Critical Introduction

In addition, there are required readings on electronic reserve. The readings can be accessed at http://eres.library.denison.edu/ and a password will be provided in class. Students are also required to follow international news events relevant to the course. The New York Times is recommended, with discounted paper subscriptions available through the bookstore or an online college-rate discounted subscription at http://www.nytimes.com.

Course Requirements
Class Participation (15% of course grade): Class participation is strongly encouraged and accounts for a significant part of a student’s grade. Since this is an upper-level course where success relies on prepared and engaged students, students are required to have completed the assigned readings before class and to participate in class discussions on a regular basis. Being absent from class without approval from the instructor more than twice in the semester may result in failure of the course.
Midterm Exam (20% of course grade): The midterm will cover sections 1-3 of the course on states, nationalism, and nationalistic conflict.

Final Exam (20% of course grade): The final exam will cover sections 4-6 of the course on international organizations and interdependence.

Nationalism Research Paper (12.5% of course grade)
There are a great variety of nations throughout the world. Students should select one case to research and analyze more in-depth than class time otherwise allows. Students must research a particular nation and be prepared to discuss the findings in class. The paper must be no less than 8 pages in length.

The paper should addresses the following issues:
I. Nation Overview: Provide an overview of the background, national identity makeup, and relations of the nation with others (estimated 5-6 pages)

II. Analyzing the Nation: What is a core research question for studying this nation? How have other scholars addressed this research question (you should reference at least three scholars)? What common themes exist across these scholars? What points of debate exist among scholars over how to answer this research question? How do you respond to this scholarly debate? (estimated 3-4 pages)

International Organization Research Paper (12.5% of course grade)
There are a great variety of international organizations in the international system. Students should select one international organization to research and analyze more in-depth than class time otherwise allows. Students can choose to research either a specialized agency in the United Nations System, a regional organization, or an international non-governmental organization. The paper must be no less than 8 pages in length.

The paper should addresses the following issues:
I. Organizational Overview (estimated 5-6 pages)
1. When, and why, was the organization founded?
2. Who are the members of the organization?
3. What is the structure of the organization?
4. What are the primary aims and activities of the organization?
5. How has this organization developed over time?
6. How have analysts evaluated the strengths and weaknesses of this organization?
7. What is your opinion regarding how this organization will develop in the future?

II. IO Theory and your Organization (estimated 3-4 pages)
How could the theoretical approaches to international organization covered in the class be used to study your organization? Consider at least two theoretical approaches and critique their usefulness. Be sure to reference and carefully cite the related class readings.
Research Paper Guidelines (for both research papers)

1. Paper proposal: The subject for each research paper must be approved by the instructor. Students must submit a brief written statement setting out their topic and an initial bibliography of five sources, at least three of which must be peer-reviewed written sources. Students are encouraged to select their cases as soon as possible, with the last acceptable day to submit a paper proposal of January 23 for the nationalism paper and February 20 for the international organization study.

2. Research Expectations: Students are expected to conduct outside research on their cases. A minimum of five sources should be referenced, with at least three peer-reviewed written sources. Web-based sources are acceptable, but must NOT be the sole source of information. For researching international organizations, class readings may be employed only where the student believes that they are very useful or especially pertinent, but the vast majority of the paper must be based on new research outside of class material.

3. Use Proper Citation: All information and ideas drawn from sources must be clearly cited (footnotes or parenthetical citation format are acceptable, but do not use endnotes) AND a complete bibliography of all sources used must be listed at the end of the paper. If there are any questions regarding proper citation technique please see the instructor.

Vision Paper (20% of course grade)

This paper must be turned in by class time on April 24, but it is strongly recommended that students be regularly working on this paper across the semester. The paper is designed to allow students to synthesize and reach independent conclusions on the class materials covered in class sections 1-5. No outside research is required, but all information gained from the class should be clearly referenced (footnotes or parenthetical citation format are acceptable but do not use endnotes) AND a bibliography of all sources used must be listed at the end of the paper. The paper must be no less than 10 pages and should address the following general question:

How do you think the forces of fragmentation through nationalism and interdependence through international organization will shape how the international system is organized in the future?

Important issues that MUST be addressed in relation to this question in the paper include:
1. What will be the major political actors in the future international system and how will these actors relate to organize the international system?
   - What actors (states vs. nations vs. universal organizations vs. regional organizations vs. NGOs) will provide global leadership come from? How do you see these various actors interrelating?
   - Can states defend their sovereignty against integration efforts through international organizations?
   - Can nationalism and national fragmentation be stopped?
   - If cooperation through IGOs continues to grow, is it more likely to do so at a regional or universal level? Will NGOs become more important than government actors as a way to organize people?
   - Overall, does your vision of the future argue that nationalism fragmentation and integration through international organizations are contradictory forces? For example: Does fragmentation help promote integration in the longer term? Or is the pressure to integrate helping to encourage fragmentation? If you think that these two trends clash, which will win out?
2. Regardless of how you realistically think the world will look in the future, how do you personally wish the international system would be organized?
   - Should states defend their sovereignty against integration attempts? Should states defend their territorial integrity against national fragmentation?
   - Nationalism: Should it be allowed? Should it be encouraged?
   - How advanced should international organization, both governmental and non-governmental, be developed? Does your answer vary between IGOs and NGOs?
   - Overall, does your personal vision incorporate nationalism fragmentation and integration through international organizations as contradictory or complementary forces?

As stated in The College of Wooster Catalogue, letter grades are defined as:

“A range” Indicates an outstanding performance in which there has been distinguished achievement in all phases of the course
“B range” Indicates a good performance in which there has been a high level of achievement in some phases of the course
“C range” Indicates an adequate performance in which a basic understanding of the subject has been demonstrated
“D range” Indicates a minimal performance in which despite recognizable deficiencies there is enough to merit credit
F or NC Indicates unsatisfactory performance

Course Policies:
1. Plagiarism is a serious offense and will be treated as such. Students who plagiarize will automatically fail the course and could be subject to further academic disciplinary action. If there are any questions regarding proper academic behavior please see the professor or refer to the “Code of Academic Integrity” in the official student handbook The Scot’s Key (available at http://www.wooster.edu/students/dean/).

2. There will be no extensions given for the paper deadlines. Students handing in a late paper will have one letter grade deducted for every day that the paper is late AND papers will only be accepted in this manner with prior permission from the instructor.

3. Extensions on due dates for exams will only be allowed in extreme circumstances, such as a severe illness or death of a close member of the family. An exam extension will be approved only if the student contacts the instructor before the exam and has documentation to support his or her excuse.

4. Students must turn off all cell phones and other electronic devices before class. Any failure to do so, especially the use of cell phones during class time, will lead to a severe penalty for the student’s class participation grade. Laptop computers or tablets are allowed in class for note-taking or reference to electronic readings only, and it is highly recommended that students turn off wireless internet access before class. Any improper use of a laptop computer or tablet will lead to the loss of privilege of using this device in class, as well as a severe penalty for the student’s class participation grade.
COURSE OUTLINE AND READING ASSIGNMENTS:

January 14: Introduction to the Course and Terminology Overview

For database reference see Minorities at Risk at: http://www.cidcm.umd.edu/mar/

Section 1: Sovereign States
January 16: Westphalian State Sovereignty as a Baseline
Jurri Duursma, “Criteria for Statehood,” pp. 110-123 (reserve)

Daniel Philpott “Sovereignty: An Introduction and Brief History,” pp. 353-368 (reserve)


Section 2: Nations and Nationalism
January 21: What is Nationalism and Why Should We Study it?

Michael Brown, “Preface” pp. xi-xvi (Brown)

Anthony Smith, selection from *Nationalism: Theory, Ideology, History*, pp.1-36 (reserve)

January 23 and 28: Approaches to Nationalism *Nationalism case must be submitted Jan. 23
Hearn, Chapter 2 “Primordialism,” pp. 20-44; Chapter 4 “Modernism” pp. 67-94; “Ethno-symbolism,” pp. 172-182; and “Postmodern Approaches,” pp. 243-247


Umut Özkirimli, “Ethnosymbolism,” pp. 143-168 (reserve)

January 30: Debating Approaches to Nationalism
Hearn, Chapter 3 “Rethinking Primordialism” pp. 45-66 and Chapter 5 “Rethinking Modernism” pp. 95-116

Section 3: Nationalism and Conflict
February 4: Sources of Conflict

Stephen Van Evera “Hypotheses on Nationalism and War,” pp. 26-60 (Brown)


February 6: *Options for International Action*

Chaim Kaufman, “Possible and Impossible Solutions to Ethnic Civil Wars,” pp. 444-483 (Brown)


February 11: *Power, Culture, and Nationalism*

February 13: *Nationalism in Action* *Nationalism Paper Due*
*Come prepared to comparatively discuss the findings of your papers

Section 4: Overview of International Organization
February 18: *What is International Organization?*
Archer, pp. 1-2, 30-34, and Chapter 2, “Classification of Int’l Organizations,” pp. 35-64

Karns and Mingst, Chapter 1, “The Challenges of Global Governance,” pp. 3-33


February 20: *Role and Functions of International Organization* *Final day to choose IO case*
Archer, Chapter 3, “Role and Function of International Organizations,” pp. 65-111


February 25 and 27: *Theoretical Approaches to International Organization*
Archer, Chapter 4, “Writings on International Organizations,” pp. 112-173


Bob Reinalda and Bertjan Verbeek, “Policy Autonomy of Intergovernmental Organizations: A Challenge to International Relations Theory?” pp. 87-103 (reserve)

March 4: MIDTERM EXAM

Section 5: Comparing International Organizations

March 6: International Organization History
Archer, pp. 3-14

Karns and Mingst, Chapter 3, “Foundations of the Pieces of Global Governance,” pp. 63-93

March 10-21: NO CLASS – SPRING BREAK

March 25: NO CLASS – Instructor Away at International Studies Association Conference

March 27: Regional Organizations

A. LeRoy Bennett and James Oliver, “Varieties of Regionalism,” pp. 236-246 (reserve)


April 1: Regional Organization Implications?


Lorena Ruano, “The European Union and Regional Integration in the Americas,” pp. 52-67 (reserve)

April 3: Universal Organizations: The League of Nations and United Nations
Archer, pp. 14-30

Karns and Mingst, Chapter 4, “The United Nations: Centerpiece of Global Governance,” pp. 95-143


Note: Model UN team members away at National Model UN in New York will miss class on April 1 and April 3. They should be prepared to briefly debrief the class on their experience and relate it to class material on international organization at the start of class on April 8.
April 8: Non-Governmental Organizations: Overview
Karns and Mingst, Chapter 6, “Nonstate Actors: NGOs, Networks, and Social Movements,” pp. 219-254.


April 10: Non-Governmental Organizations: Who do they represent?
Peter Uvin, “Scaling Up the Grassroots and Scaling Down the Summit: The Relations Between Third World NGOs and the UN,” pp. 159-188 (reserve)


April 15: Comparing International Organizations *Int’l Organization Paper Due
*Come prepared to comparatively discuss the findings of your papers

April 17: The Future of International Organization?


Section 6: Interdependence: Building a Global Culture?

April 22: Toward a Global Culture?
Benjamin Barber, “Jihad vs. McWorld,” pp. 53-63 (reserve)

Samuel Huntington, “The Clash of Civilizations?” pp. 22-49 (reserve)

Jan Nederveen Pieterse, “Globalization and Culture: Three Paradigms,” pp. 43-63 (reserve)

Jan Nederveen Pieterse, “Globalization as Hybridization,” pp. 65-94 (reserve)
April 24: Vision Paper Discussion Day *Final Day to Turn in Vision Paper!
*Come prepared to comparatively discuss the findings of your papers

April 29: Global Multiculture

Jan Nederveen Pieterse, “Many Doors to Multiculturalism” and “Politics of Boundaries,” pp. 89-128 (reserve)

Jan Nederveen Pieterse, “Global Multiculture, Flexible Acculturation,” pp. 177-194 (reserve)

May 1: Conclusion: Is it a Sovereign World After All?
Robert H. Jackson and Alan James, “The Character of Independent Statehood,” pp. 3-11 (reserve)


FINAL EXAM: Tuesday May 6 at 7:00pm