**Political Leadership in International Relations**  
Political Science 229 (Special Topic in International Relations)  
Spring Semester 2016  
MW 2:00-3:20pm in Kauke 136

Dr. Kent Kille  
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Office Phone: 263-2456 and E-mail: kkille@wooster.edu  
Class web page: http://discover.wooster.edu/kkille/polleaderir/

Office hours: Mon. 10:30-11:30am, Wed. 3:30-4:30pm, Fri. 2:00-3:00pm; or by appointment  
*Schedule an office hour meeting at https://kentkille.youcanbook.me/

Teaching Apprentice: Savannah Glidewell  
Phone: 334-497-9300; E-mail: sgliedewell16@wooster.edu  
Office Hour: Sunday 7:30-8:30pm in CoRE

**Course Description:**  
Approaching the study of international relations primarily from an individual level of analysis, this course investigates political leadership across varying types of political organization. Different forms of political leadership and organizational contexts are addressed. In the process, students explore key debates over and approaches to the study of political leadership, and engage in leadership analysis.

**Required Reading:**  
There are no textbooks required for this course. Instead, the course incorporates a wide range of readings, all of which are available online or on electronic reserve through the Library at http://libguides.wooster.edu/er.php?course_id=13816. A password will be provided in class.

Students are also required to follow international news events relevant to the course. *The New York Times* is recommended, with discounted paper subscriptions available through the bookstore or an online college-rate discounted subscription at http://www.nytimes.com.

**Course Requirements**  
*Note:* Specific assignment instructions for the papers will be provided in class.

**Class Participation (15% of course grade):** Class participation is strongly encouraged and accounts for a significant part of a student’s grade. Since this is an upper-level course where success relies on prepared and engaged students, students are required to have completed the assigned readings before class and to participate in class discussions on a regular basis. Being absent from class without approval from the instructor more than twice in the semester may result in failure of the course.
Political Leadership and Decision-Making Essay (15% of course grade)
The first part of the course focuses on political leadership and decision-making, and students will then write a reflective take-home essay on the topic. No additional reading or research is expected outside of the course material for this paper.

International Organization Leadership Essay (15% of course grade)
Students will complete a take-home essay in which they reflect and compare leadership across international governmental organizations (IGOs) and non-governmental organizations (NGOs). No additional reading or research is expected outside of the course material for this paper.

Literature Review Paper (17.5% of course grade)
Students will establish a central research question on political leadership, and then integrate across related literature to report how scholars have sought to address this question. A literature review proposal must be submitted for instructor approval. This proposal should open by establishing the research question (note: be sure that your research question is posed in the form of a question, ending in “?”) and justifying why this is an important question to ask. The proposal should also provide a full citation for at least three books, book chapters, or peer-reviewed journal articles and a one-paragraph description of each scholarly work. Failure to turn in a proposal on time will lead to an automatic one-letter grade deduction from the final paper (see below in the syllabus for the proposal and paper due dates).

Leadership Analysis Paper (17.5% of course grade)
Students will undertake a leadership analysis paper based on their particular interests in political leadership. This paper must be turned in by class time on May 2, when presentations of the papers begins, but it is strongly recommended that students be regularly working on this paper across the semester.

Final Examination (20% of course grade)
The final exam will take the form of a thematic take-home essay on political leadership in which the student reflects back across the entirety of the course.

Grading
As stated in The College of Wooster Catalogue, letter grades are defined as:
“A range” Indicates an outstanding performance in which there has been distinguished achievement in all phases of the course
“B range” Indicates a good performance in which there has been a high level of achievement in some phases of the course
“C range” Indicates an adequate performance in which a basic understanding of the subject has been demonstrated
“D range” Indicates a minimal performance in which despite recognizable deficiencies there is enough to merit credit
F or NC Indicates unsatisfactory performance
Course Policies:
1. Plagiarism is a serious offense and will be treated as such. Students who plagiarize will automatically fail the course and could be subject to further academic disciplinary action. If there are any questions regarding proper academic behavior please see the professor or refer to the “Code of Academic Integrity” in the official student handbook The Scot’s Key (available at http://www.wooster.edu/students/dean/).

2. There will be no extensions given for the paper deadlines. Students handing in a late paper will have one letter grade deducted for every day that the paper is late AND papers will only be accepted in this manner with prior permission from the instructor.

3. Extensions on due dates for exams will only be allowed in extreme circumstances, such as a severe illness or death of a close member of the family. An exam extension will be approved only if the student contacts the instructor before the exam and has documentation to support his or her excuse.

4. Students must turn off all cell phones and other electronic devices before class. Any failure to do so, especially the use of cell phones during class time, will lead to a severe penalty for the student’s class participation grade. Laptop computers or tablets are allowed in class for note-taking or referencing electronic readings only, and it is highly recommended that students turn off wireless internet access before class. Any improper use of a laptop computer or tablet will lead to the loss of privilege of using this device in class, as well as a severe penalty for the student’s class participation grade.
COURSE OUTLINE AND READING ASSIGNMENTS

January 18: Martin Luther King, Jr. Day Campus-Wide Celebration

*Students should attend the events that best fit with their interests and then for class on Wednesday must turn in a brief (one page maximum) reflection that addresses the following: What events did you attend? Why did you pick these events? Based on the information provided and your participation in these events, how does this inform your perspective on Martin Luther King, Jr.’s legacy as a political leader?*

January 20: Introduction to Class and MLK Day Debrief

January 25: What is Leadership?

Peter Northouse, “Introduction” to *Leadership: Theory and Practice*, pp. 1-18 (focus on pp. 2-7)

Thomas Cronin and Michael Genovese, “Defining Leadership,” pp. 28-45 (focus on pp. 35-42)

Nannerl Keohane, “What is Leadership?” pp. 18-47 (focus on pp. 18-31)

January 27: What is Political Leadership?


Barbara Kellerman, “Leadership as a Political Act,” 63-89 (focus on pp. 70-73)

Joseph Masciulli, Mikhail Molchanov, and W. Andy Knight, “Political Leadership in Context,” pp. 3-22 (focus on pp. 4-6, review across pp. 6-19)


February 1: Individual Level of Analysis in International Relations

Paul Viotti and Mark Kauppi, “Levels of Analysis,” pp. 8-12


February 2 - Recommended Campus Event: “What Foreign Policy Issues Will Shape the 2016 Election?” Great Decisions Series presentation by Eleanor Clift, 7:30pm in Scheide
February 3: Leadership and Foreign Policy Decision-Making


February 8: Exploring Puzzles of Political Leadership
*Rough Draft of Literature Review Proposal Due Today


Ludger Helms, “Introduction: The Importance of Studying Political Leadership Comparatively,” pp. 1-24 (focus on pp. 6-14)

February 10: Political Psychology of Leadership
*Final Literature Review Proposal Due Today

Elif Erisen, “An Introduction to Political Psychology for International Relations Scholars,” pp. 9-28

Margaret Hermann, “Political Psychology,” pp. 117-131

February 15: Placing the Leader into Decision-Making Context
Paul ‘t Hart, “Contextual Analysis,” pp. 210-224


February 17: Political Leadership and Decision-Making Discussion *Essay Due
*Come prepared to comparatively discuss your paper arguments

February 22: Executive Head Leadership in International Organizations


February 24: United Nations Secretary-General as Leader in International Relations
Kent Kille, Introduction, Chapter 2, “The Secretary-Generalship: The Individual Behind the Office” and Chapter 3, “A Secretary-General’s Avenues for Influence,” pp. 1-66 from From Manager to Visionary: The Secretary-General of the United Nations

Kent Kille, “Introduction” and Chapter 1, “Moral Authority and the UN Secretary-General’s Ethical Framework,” pp. 1-24 from The UN Secretary-General and Moral Authority: Ethics & Religion in International


February 29: Ban Ki-moon and Selecting the Next UN Secretary-General


Reference: Global Memo: Multilateral Elections and Appointments in the United Nations System, access online at www.globalmemo.org and 1 for 7 Billion: Find the Best UN Leader, access online at www.1for7billion.org

March 2: Studying IO Executive Heads Across Organizations


IO BIO Project, access online at www.ru.nl/fm/iobio

March 7: Special Representatives of the UN Secretary-General (SRSG)
Manuel Fröhlich, “The Special Representatives of the United Nations Secretary-General,” 231-243


March 9:  Literature Review Discussion Day  
*Final day to turn in Literature Review Paper

March 14-25:  NO CLASS – SPRING BREAK

March 28: Leadership Profiling Analysis  

Esra Cuhadar, Juliet Kaarbo, Baris Kesgin, and Binnur Ozkeecici-Taner, “Personality or Role? Comparisons of Turkish Leaders Across Different Institutional Positions,” pp. 1-16. Access online through Political Psychology early view online (2016), DOI: 10.1111/pops.12333

March 30:  Automated Content Analysis Coding  
*Guest presenter Michael Young of Social Science Automation


Reference: Social Science Automation online at http://socialscience.net/

April 4:  Non-Governmental Organization (NGO) Leadership  
David Lewis, “Leadership: Charisma or Contingency?” pp. 135-137


M.S.A. Mahalinga Shiva and Damodar Suar, “Transformational Leadership, Organizational Culture, Organizational Effectiveness, and Programme Outcomes in Non-Governmental Organizations,” pp. 684-710. Access online through Library, Voluntas Vol. 23, No. 3 (2012)

April 6: Transnational NGO Initiative

Margaret Hermann, “To Challenge or Respect Constraints? Leadership Style and Leadership in Non-Governmental Organizations,” pp. 1-26

Reference: Transnational NGO Initiative at Syracuse University, online at http://www.maxwell.syr.edu/Moynihan_TNGO.asp

April 11: Gender and Political Leadership
Laura Sjoberg, “Feminist Approaches to the Study of Political Leadership,” 149-173

Patricia Lee Sykes, “Does Gender Matter?” pp. 690-704


April 13: Gender and International Organization Leadership *TA Savannah Guest Lecture


April 18: International Organization Leadership Discussion *IO Leadership Essay Due
*Come prepared to comparatively discuss your paper arguments

April 20: Nationalist Leadership


April 25: Leadership Data and Databases
April 27: Can Leadership Be Taught?
Jean Hartley, “Can Political Leadership Be Taught?” pp. 673-689

Mansour Javidan, “Teaching Global Leadership” pp. 63-80

Reference: Jepson School of Leadership Studies at the University of Richmond at http://jepson.richmond.edu/

May 2 and 4: Leadership Analysis Presentations
*Final Day to turn in Leadership Analysis Paper is May 2

FINAL EXAM: Thursday May 12 at 2:00pm